



## Topic Results by Respondent Group

Topic	Overall	Student	Parent	Teacher
Climate	6.4	6.2	8.9	5.8
Instruction	7.4	7.6	7.3	7.4
Community Ties	6.3	-	6.0	7.2
Professional Capacity	6.5	-	-	6.5
Leadership	7.1	-	6.9	7.2
Equity and Inclusion	7.5	7.3	7.1	7.9

**Color Key**

>9.0	Excellent ↑ ↓ Needs attention
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	

i.s.	Insufficient responses
-	Not applicable for this group

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

## Sub-Topic Results by Respondent Group

### Climate\*

Sub-Topic	Student	Parent	Teacher
Attendance	-	-	5.4
Belonging	6.5	-	-
Bullying	5.9	8.5	-
Classroom Challenges	-	-	5.2
External Challenges	-	-	3.1
Respect	-	-	8.1
Safety	6.3	9.2	-
School Challenges	-	-	6.0
School Discipline	-	-	6.6
Student Centered Learning	-	-	6.4

### Instruction\*

Sub-Topic	Student	Parent	Teacher
Engagement	-	-	7.4
Teaching & Learning	7.6	7.3	-

### Parent/Guardian-Community Ties\*

Sub-Topic	Student	Parent	Teacher
Communication	-	-	7.2
Communication Quality	-	7.6	-
Involvement	-	3.5	-
School Relationship	-	7.0	-

### Professional Capacity

Sub-Topic	Student	Parent	Teacher
Innovation	-	-	7.3
Peer Collaboration	-	-	6.9
Quality of Pd	-	-	5.8
Quality of Pd: Consistency	-	-	6.7
Quality of Pd: Delivery	-	-	5.9

### Leadership

Sub-Topic	Student	Parent	Teacher
Classroom Decision Making	-	-	7.2
Expectations & Feedback	-	-	7.2
Inclusive Leadership	-	-	7.2
Leadership	-	6.9	-

### Equity and Inclusion

Sub-Topic	Student	Parent	Teacher
Anti-Racist Professional Culture	-	-	6.9
Belonging	-	7.4	8.0
Cultural Awareness and Action	7.1	6.8	8.8
Educating All Students	7.6	-	-

**How to read these tables:** Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: [www.philasd.org/era/goals-and-guardrails](http://www.philasd.org/era/goals-and-guardrails)